1. Learning Objectives

Students learn about

- Dakota History of Minnesota
- American Indians influence

2. Key Concepts

- Cultural influences
- History of Minnesota Dakota
- Each of us is given a gift

3. Teachers Quick Reference

Mni Sota Makoce

Primary resources were used to gather information

Interviews were collected to gather historical information

This history is from the Dakota perspective

A treaty was found written in the Dakota Language- the Treaty of 1851

There were whole sections that were not translated into English. The English translation was inaccurate. Perfect understanding was not possible.

French maps, Map of John Babtiste- Mille Lacs Lake- Badewakah- Sacred (mysterious) Lake.

Minnesota is a Dakota Place

4. Content Review /Discussion Questions

- Why is it important to represent history through the Dakota perspective??
- What techniques were used to gather information for this history in this book?
- Why is the treaty of 1851 significant?
- What is the difference between writing the treaty in Dakota VS English?
5. References

Did You Know 8:46
Native Report, Tadd Johnson
*Mni Sota Makoce-The land of the Dakota* by Gwen Westerman and Bruce White
http://www.wdse.org/shows/native/watch/season-10-episode-1